

Curriculum Vitae Judi Mesman

Personal information

Full name	Judit Mesman
Birth date	August, 14, 1974
Marital status	Married, three children (2001, 2004, 2008)
Work address	Leiden University, Centre for Child and Family Studies, Wassenaarseweg 52, 2333 AK, Leiden, the Netherlands
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Summary of positions

Current

- Professor of Diversity in Parenting and Development, Centre for Child and Family Studies, Leiden University, the Netherlands
- Scientific Director of the Institute of Education and Child Studies, Leiden University, the Netherlands

Past

2009 - 2014	Professor of Parenting and education in the multicultural society (special chair)
2008-2012	Chair of the Centre for Child and Family Studies, Leiden University, the Netherlands
2006-2014	Associate professor, Centre for Child and Family Studies, Leiden University, the Netherlands
2003-2006	Assistant Professor, Centre for Child and Family Studies, Leiden University, the Netherlands
2003-2005	Lecturer, Department of Developmental Psychology, Leiden University, the Netherlands
2001-2003	Postdoc, Centre for Child and Family Studies, Leiden University, the Netherlands
2001-2001	Researcher, Department of Child and Youth Studies, Utrecht University, the Netherlands.
2000-2001	Researcher, Netherlands Institute for health services research (NIVEL), Utrecht, the Netherlands.
1997-2000	Junior researcher, Erasmus University Rotterdam, Department of Child and Adolescent Psychiatry, the Netherlands

Academic degrees

- 2000 Doctorate degree (PhD) at Erasmus University Rotterdam, Department of Child and Adolescent Psychiatry, the Netherlands. Title of dissertation: *Preadolescent internalizing and externalizing problems: A developmental perspective*
- 1996 Masters degree Clinical and Health Psychology, Leiden University, the Netherlands ('honorable mention')

Research grants

- NWO Food & Cognition (2014)
 - Topic Promoting vegetable intake during weaning: An intervention study
 - Grant size: € 700,000.-
 - Role: PI
 - ORA Plus Funding Scheme (2014)
 - Topic Early childhood family process in three European countries
 - Grant size: € 250,000.- (for the Dutch team)
 - Role: Co-PI
 - European Research Council: Starting Grant (2009)
 - Topic The role of parent and child gender in early childhood parenting
 - Grant size: € 1,611,970.-,
 - Role: PI
 - Netherlands Organization for Scientific Research: NWO-VIDI (2009)
 - Topic The role of parent and child gender in early childhood parenting
 - Grant size: Declined by applicant because of overlap with ERC project
 - Role: PI
 - New Opportunities for Research Funding Agency Co-operation in Europe (NORFACE) (2009)
 - Topic Adjustment of migrant children in three European countries
 - Grant size: € 863,196.- (for the Dutch team)
 - Role: Co-PI
 - Netherlands Organization for Scientific Research: NWO/ZON-MW (2007)
 - Topic Parenting intervention for immigrant Turkish families
 - Grant size: € 280,000.-,
 - Role: Co-PI
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Research grants (continued)

- Rommert Casimir Institute, Leiden University (2006)
 - Topic: Predictors of harsh parenting in early childhood
 - Grant size: € 180,000.-,
 - Role: Co-PI
- Netherlands Organization for Scientific Research: NWO-Mozaiek (2004)
 - Topic: Disruptive behavior problems in Turkish-Dutch toddlers
 - Grant size: € 150,000.-,
 - Role: Co-supervisor of PI (PhD student A. Yaman)
- Netherlands Organization for Scientific Research: NWO-VENI (2004)
 - Topic: Early parenting and child disruptive behavior problems
 - Grant size: € 200,000.-,
 - Role: PI

Supervision of PhD projects

Completed	Year	Thesis topic
1. Jantien van Zeijl	(2006)	Parenting and externalizing problems in toddlers
2. Lenneke Alink	(2006)	Early childhood aggression
3. Mirjam Stolk	(2007)	Parenting intervention and the caregiving environment
4. Ayse Yaman	(2009)	Parenting in Turkish minority families
5. Katharina Joosen	(2012)	Predictors of harsh parenting in early childhood
6. Mariana Pereira	(2013)	Harsh parenting in socioeconomically deprived families (University of Minho, Portugal)
7. Mariana Negrao	(2013)	Effectiveness of VIPP-SD in Portuguese families (University of Minho, Portugal)
8. Nihal Yeniad	(2013)	Executive functions in minority children
9. Rosanneke Emmen	(2014)	Parenting in Turkish children in the Netherlands
10. Marielle Prevoo	(2014)	Parenting and language development in Turkish ethnic minority children in the Netherlands
11. Hatice Ekmekci	(2014)	Parenting beliefs in Turkish ethnic minority mothers in the Netherlands

Supervision of PhD projects (continued)

<u>Ongoing</u>	<i>Since</i>	<i>Thesis topic</i>
1. Sengul Yagmur	2008	VIPP Parent Training to prevent disruptive behaviour problems in Immigrant Turkish Families
2. Sheila van Berkel	2010	Parenting siblings: the role of mothers, fathers, and sibling gender combinations
3. Joyce Endendijk	2010	Differential parenting of boys and girls: Gender stereotypes and gender socialization
4. Liesbeth Hallers	2010	Differences and similarities in parenting by fathers and mothers
5. Lotte van der Pol	2012	Parenting and early childhood disruptive and prosocial behavior
6. Melis Yavuz	2012	Parenting and child overweight (Koc University, Turkey).
7. Marieke Beckerman	2012	The role of maternal stress in negative attributions of child behavior and harsh discipline strategies
8. Jailan Heidar	2012	Young mothers in deprived circumstances in Egypt: Mothers living on the street and in slums
9. Roxanne Camfferman	2013	Family and parenting predictors of early childhood overweight
10. Regina Loehndorf	2014	Professional childcare and child development in Chile.
11. Marjolein Branger	2014	Maternal and paternal risk in relation to parenting and child cognitive development.

International research collaborations

ORA-funded study on parenting and the development of executive functioning (as co-PI)

- Prof. Dr. Claire Hughes (Oxford University, UK)
- Prof. Dr. Clancy Blair (New York University, USA)

NORFACE-funded study on adjustment of immigrant children (as co-PI)

- Prof. Dr. Birgit Leyendecker (Ruhr-Universität Bochum, Germany)
- Dr. Brit Oppedal (Norwegian Institute of Public Health, Norway)

Cross-cultural study on parenting beliefs across the globe (as PI)

- Dr. Kazuko Behrens (Health University of Hokkaido, Japan)
- Dr. Kiyomi Kondo-Ikemura (Health University of Hokkaido, Japan)
- Prof. Dr. Avi Sagi (University of Haifa, Israel)

- Prof. Dr. Isabel Soares (University of Minho, Portugal)
- Dr. Howard Steele (The New School for Social Research, USA)
- Dr. Lamei Wang (Chinese Academy of Sciences, Beijing, China)
- Dr. Bilge Yagmurlu (Koc University, Istanbul, Turkey)
- Collaboration with a large number of junior researchers in Brazil, Chile, Colombia, Egypt, Indonesia, Peru, Uruguay, and Zambia.

Co-founder of the international network of ‘next-generation’ attachment researchers

- Members include advanced postdoctoral researchers from several universities in the USA, Canada, the UK, and the Netherlands. The network aims to facilitate collaborations and information exchange across institutional and country borders.
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Editorial and review work

Editorial work

- European Psychologist (Editorial board)
- Child studies in Diverse Contexts (Editorial board)
- Child Development (Consulting Editor)
- Attachment and Human Development (International advisory board)

Ad hoc reviewer for international journals (selection)

- Aggressive Behaviour, Cognition and Emotion, Development and Psychopathology, Developmental Psychology, Early Childhood Research Quarterly, European Child and Adolescent Psychiatry, Infancy, Infant Behavior and Development, Infant and Child Development, Infant Mental Health Journal, International Journal of Behavioral Development, Journal of Abnormal Child Psychology, Journal of Immigrant and Minority Health, Journal of Family Issues, Journal of Family Psychology, Journal of the American Academy of Child and Adolescent Psychiatry, Journal of Research on Adolescence, Personal Relationships, PLOS ONE, Spanish Journal of Psychology

Reviewer for research proposals

- NWO Program ‘Research Talent’ (member of review committee) (2011)
 - NWO Program ‘Jeugd en Gezin’ (member of program committee) (2010-)
 - *Fundação para a Ciência e a Tecnologia* (FCT, Portugal) (2010, 2012)
 - University of Padua, Italy (2010)
 - Curious Minds, Platform Bèta Techniek (member of program Committee) (2010)
 - Zorg Onderzoek Nederland (NWO-ZonMw) Program ‘Zorg voor Jeugd’ (2008-9)
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Teaching activities

Courses

- Developmental psychology (Bachelor first year, ±200 students, since 2001)
- Observing family interactions (Bachelor third year, ±30 students, since 2008)
- Family Process and Developmental psychopathology (Master, ±30 students, since 2007)
- Observation training (Bachelor, Master, PhD, ±20 students each yr)
- Bachelor theses (±5 students each year) and Master theses (±5 students each year)

Teaching recognition

- Winner of the 2011 faculty “Excellent Teacher” award
- Winner of the 2008 departmental “Excellent teacher” award
- Supervisor of 3 winners of the departmental Master thesis awards (2007, 2008, 2012)

Miscellaneous

- Member of the general administration board for the Leiden University profile area *Health, Prevention, and the Human Lifecycle*.
- Staff member of the *Institute for the Study of Education and Human Development* (ISED).
- Advisor NWO *Mozaiek* grant program for ethnic minority graduate students (2010-11).
- ‘Table scientist’ for the ‘Avond van de Wetenschap en de Maatschappij’ (Evening of Science and Society), organized by the NWO (2011).
- Member of *Geulincx College*: an interdisciplinary network of young excellent researchers from Leiden University (2004-2007).
- Member of the *Academische Werkplaats Noordelijk Zuid-Holland, themagroep Jeugd*: a network of researchers, policy makers, and health professionals (2008-2012).
- Advisor for the University of Botswana regarding the promotion of an assistant professor to the rank of associate professor (2011)

International peer-reviewed journal publications

NOTE: In almost all of the papers of which I am not the first author, the authors preceding my position refer to PhD students and postdoctoral students who were working under my direct supervision as project PI, with only a few exceptions.

Prevoo, M.J.L., Malda, M.M., **Mesman, J.**, & Van IJzendoorn, M.H. (in press). Within- and cross-language relations between oral language proficiency and school outcomes in bilingual children with an immigrant background: A meta-analytical study. *Review of Educational Research*.

Van der Pol, L. D., **Mesman, J.**, Groeneveld, M. G., Endendijk, J. E., Van Berkel, S. R., Hallers-Haalboom, E. T., & Bakermans-Kranenburg, M. J. (in press). Sibling gender configuration and family processes. *Journal of Family Issues*.

Yavuz, H.M., Van IJzendoorn, M.H., **Mesman, J.**, & Van der Veek, S. (in press). Interventions aimed at reducing obesity in early childhood: A meta-analysis of programs that involve parents. *Journal of Child Psychology and Psychiatry*.

Van Berkel, S.R., Van der Pol, L.D., Groeneveld, M.G., Endendijk J.J., Hallers-Haalboom E.T., **Mesman, J.**, & Bakermans-Kranenburg M.J. (in press). To share or not to share: Parental, sibling, and situational influences on sharing with a younger sibling. *International Journal of Behavioral Development*.

Van Berkel, S.R., Groeneveld, M.G., **Mesman, J.**, Endendijk J.J., Hallers-Haalboom E.T., Van der Pol, L.D., & Bakermans-Kranenburg M.J. (in press). Parental Sensitivity Towards Toddlers and Infant Siblings Predicting Toddler Sharing and Compliance. *Journal of Child and Family Studies*.

Ekmekci, H., Yavuz-Muren, H.M., Emmen, R.A.G., **Mesman, J.**, Van IJzendoorn, M.H., Yagmurlu, B., & Malda, M.M. (in press). Professionals' and Mothers' Beliefs about Maternal Sensitivity across Cultures: Toward Effective Interventions in Multicultural Societies. *Journal of Child and Family Studies*.

Endendijk, J.J., Groeneveld, M.G., **Mesman, J.**, Van der Pol, L.D., Van Berkel, S.R., Hallers-Haalboom, E.T., & Bakermans-Kranenburg, M.J. (2014). Boys don't play with dolls: Mothers' and fathers' gender talk during picture book reading. *Parenting: Science and Practice*, 14, 141-161.

Pereira, M., Negrao, M., Soares, I., & **Mesman, J.** (2014). Decreasing Harsh Discipline in Mothers at Risk for Maltreatment: A Randomized Control Trial. *Infant Mental Health Journal*, 35, 604-613.

Yagmur, S., **Mesman, J.**, Malda, M.M., Bakermans-Kranenburg, M.J., & Ekmekci, H. (2014). Video-feedback intervention increases sensitive parenting in ethnic minority mothers: A randomized control trial. *Attachment and Human Development*, 16, 371-386.

Negrao, M., Pereira, M., Soares, I., **Mesman, J.** (2014). Enhancing Positive Parent-Child Interactions and Family Functioning in a Poverty Sample: A Randomized Control Trial'. *Attachment and Human Development*, 16, 315-328.

Pereira, M., Mariana, M., Soares, I., & **Mesman, J.** (in press). Predicting Harsh Discipline in At-Risk Mothers: The Moderating Effect of Socioeconomic Deprivation Severity. *Journal of Child and Family studies*.

Yeniad, N., Malda, M.M., **Mesman, J.**, Van IJzendoorn, M.H., Emmen, R.A.G., Prevoo, M.J.L. (2014) Cognitive flexibility in children across the transition to school: A longitudinal study. *Cognitive Development*, 31, 35-47.

Hallers-Haalboom, E.T., **Mesman, J.**, Groeneveld, M.G., Endendijk, J.J., Van Berkel, S.R., Van der Pol, L.D., & Bakermans-Kranenburg, M.J. (2014). Mothers, fathers, sons, and daughters: Parental sensitivity in families with two children. *Journal of Family Psychology*, 28, 138-147.

Emmen, R.A.G., Malda, M., **Mesman, J.**, Van IJzendoorn, M. H., Prevoo, M. J. L., & Yeniad, N. (2013). Socioeconomic status and parenting in ethnic minority families: Testing a Minority Family Stress Model. *Journal of Family Psychology*, 27, 896-904.

Mesman, J., & Emmen, R.A.G. (2013). Mary Ainsworth's legacy: A systematic review of observational instruments measuring parental sensitivity. *Attachment and Human Development*, 15, 485-506.

Joosen, K., **Mesman, J.**, Bakermans-Kranenburg, & Van IJzendoorn, M.H. (2013). Maternal Overreactive Sympathetic Nervous System Responses to Repeated Infant Crying Predicts Risk for Impulsive Harsh Discipline of Infants. *Child Maltreatment*, 18, 252-263.

Prevoo, M. J. L., Malda, M., **Mesman, J.**, Emmen, R. A. G., Yeniad, N., Van IJzendoorn, M. H., & Linting, M. (2014). Predicting ethnic minority children's vocabulary from socioeconomic status, maternal language and home reading input: Different pathways for host and ethnic language. *Journal*

of *Child Language*, 41, 963-984.

Mesman, J., Linting, M., Joosen, K.J., Bakermans-Kranenburg, M.J., & Van IJzendoorn, M.H. (2013). Robust Patterns and Individual Variations: Stability and Predictors of Infant Behavior in the Still-Face Paradigm. *Infant Behavior and Development*, 36, 587-598.

Endendijk, J.J., Groeneveld, M., Van Berkel, S.R., Hallers-Haalboom, E.T., **Mesman, J.**, & Bakermans-Kranenburg, M.J. (2013). Gender stereotypes in the family context: Mothers, fathers, and siblings. *Sex Roles*, 68, 577-590.

Yeniad, N., Malda, M., **Mesman, J.**, Van IJzendoorn, M.H., & Pieper, S. (2013). Shifting ability predicts math and reading performance in children: A meta-analytical study. *Learning and Individual Differences*, 23, 1-9.

Joosen, K., **Mesman, J.**, Bakermans-Kranenburg, Pieper, S., Zeksind, P.S., & Van IJzendoorn, M.H. (2013). Physiological Reactivity to Infant Crying and Observed Maternal Sensitivity. *Infancy*, 18, 414-431.

Emmen, R.A.G., Malda, M., **Mesman, J.**, Ekmekci, H., & Van IJzendoorn, M.H. (2012). Sensitive Parenting as a Cross-Cultural Ideal: Sensitivity Beliefs of Dutch, Moroccan, and Turkish Mothers in the Netherlands. *Attachment and Human Development*, 14, 601-619.

Mesman, J., Oster, H., & Camras, L. (2012). Parental sensitivity to infant distress: What do discrete negative emotions have to do with it? *Attachment and Human Development*, 14, 337-348.

Joosen, K., **Mesman, J.**, Bakermans-Kranenburg, Van IJzendoorn, M.H. (2012). Maternal Sensitivity to Infants in Various Settings Predicts Harsh Discipline in Toddlerhood. *Attachment and Human Development*, 14, 101-117.

Mesman, J., Van IJzendoorn, M.H. & Bakermans-Kranenburg, M.J. (2012). Unequal in opportunity, equal in process: Parental sensitivity promotes positive child development in ethnic minority families. *Child Development Perspectives*, 6, 239-250.

Prevoe, M.J.L., **Mesman, J.**, Van IJzendoorn, M.H., & Pieper, S. (2011). Bilingual toddlers reap the language they sow: ethnic minority toddlers' childcare attendance increases maternal host language use. *Journal of Multilingual and Multicultural Development*, 32, 561-576.

Yaman, A., **Mesman, J.**, Van IJzendoorn, M.H., & Bakermans-Kranenburg, M.J. (2010). Parenting in an individualistic culture with a collectivistic cultural background: The case of Turkish immigrant families with toddlers in the Netherlands. *Journal of Child and Family Studies*, 19, 617-628.

Yaman, A., **Mesman, J.**, Van IJzendoorn, M.H., & Bakermans-Kranenburg, M.J. (2010). Parenting and toddler aggression in second-generation immigrant families: The moderating role of child temperament. *Journal of Family Psychology*, 24, 208-211.

Mesman, J. (2010). Maternal responsiveness to infants: Comparing micro-level and macro-level measures. *Attachment and Human Development*, 12, 143-149. (invited paper).

Yaman, A., **Mesman, J.**, Van IJzendoorn, M.H., & Bakermans-Kranenburg, M.J. (2010). Perceived family stress, parenting efficacy, and child externalizing behaviors in second-generation immigrant mothers. *Social Psychiatry and Psychiatric Epidemiology*, 45, 505-512.

Mesman, J., Van IJzendoorn, M.H., & Bakermans-Kranenburg, M.J. (2009). The many faces of the Still-Face Paradigm: A review and meta-analysis. *Developmental Review*, 29, 120-162.

Mesman, J., Stoel, R., Bakermans-Kranenburg, M.J., Van IJzendoorn, M.H., Juffer, F., Koot, H.M., Alink, L.R.A. (2009). Predicting Growth Curves of Early Childhood Externalizing Problems: Differential Susceptibility of Children with Difficult Temperaments. *Journal of Abnormal Child Psychology*, 37, 625 – 636.

Alink, L.R.A., **Mesman, J.**, Van Zeijl, J., Stolk, M.N., Juffer, F., Koot, H.M., Bakermans-Kranenburg, M.J., & Van IJzendoorn, M.H. (2009). Maternal Sensitivity Moderates the Relation between Negative Discipline and Aggression in Early Childhood. *Social Development*, 18, 99-120.

Mesman, J., Alink, L.R.A., Van Zeijl, J., Stolk, M.N., Bakermans-Kranenburg, M.J., Van IJzendoorn, M.H., Juffer, F., & Koot, H.M. (2008). The observation of early childhood physical aggression: A psychometric study of the system for coding early physical aggression (SCEPA). *Aggressive Behavior*, 34, 539-552.

Bakermans-Kranenburg, M.J., Van IJzendoorn, M.H., **Mesman, J.**, Alink, L.R.A., & Juffer, F. (2008). Effects of an attachment-based intervention on daily cortisol moderated by DRD4: A randomized control trial on 1-3-year-olds screened for externalizing behavior. *Development & Psychopathology*, 20, 805-820.

Alink, L.R.A., Van IJzendoorn, M.H., Bakermans-Kranenburg, M.J., **Mesman, J.**, Juffer, F., & Koot, H.M. (2008). Cortisol and externalizing behavior in children and adolescents: Mixed meta-analytic evidence for the inverse relation of basal cortisol and cortisol reactivity with externalizing behavior. *Developmental Psychobiology*, 50, 427-450.

Van IJzendoorn, M.H., Bakermans-Kranenburg, M.J., **Mesman, J.** (2008). Dopamine System Genes Associated with Parenting in the Context of Daily Hassles. *Genes, Brain, and Behavior*, 7, 403 – 410.

Stolk, M.N., **Mesman, J.**, Van Zeijl, J., Alink, L.R.A., Bakermans-Kranenburg, M.J., Van IJzendoorn, M.H., Juffer, F., & Koot, H.M. (2008). Early parenting intervention aimed at maternal sensitivity and discipline: A process evaluation. *Journal of Community Psychology*, 36, 781 – 797.

Bakermans-Kranenburg, M.J., Van IJzendoorn, M.H., Pijlman, F.T.A., **Mesman, J.**, & Juffer, F. (2008). Experimental Evidence for Differential Susceptibility: Dopamine D4 Receptor Polymorphism (DRD4 VNTR) Moderates Intervention Effects on Toddlers' Externalizing Behavior in a Randomized Control Trial. *Developmental Psychology*, 44, 293 – 300.

Stolk, M.N., **Mesman, J.**, Van Zeijl, J., Alink, L.R.A., Bakermans-Kranenburg, M.J., Van IJzendoorn, M.H., Juffer, F., Koot, H.M. (2008). Early parenting intervention: Family risk and first-time parenting related to intervention effectiveness. *Journal of Child and Family Studies*, 17, 55 – 83.

Mesman, J., Stolk, M.N., Van Zeijl, J., Alink, L.R.A., Juffer, F., Bakermans-Kranenburg, M.J., Van IJzendoorn, M.H., & Koot, H.M. (2008). Extending VIPP to parental discipline: The early prevention of antisocial behavior. In F. Juffer, M.J. Bakermans-Kranenburg, & M.H. van IJzendoorn (Eds.), *Promoting positive parenting: An attachment-based intervention*. Lawrence Erlbaum (invited chapter).

Van Zeijl, J., **Mesman, J.**, Stolk, M.N., Alink, L.R.A., Van IJzendoorn, M.H., Juffer, F., Bakermans-Kranenburg, M.J., & Koot, H. (2007). Differential susceptibility to discipline: The moderating effect of child temperament on the association between maternal discipline and early externalizing problems. *Journal of Family Psychology*, 21, 626 – 636.

Van Zeijl, J., **Mesman, J.**, Van IJzendoorn, M.H., Bakermans-Kranenburg, M.J., Juffer, F., Stolk, M.N., Koot, H.M., & Alink, L.R.A. (2006). Attachment-based intervention for enhancing sensitive discipline in mothers of 1- to 3-year-old children at risk for externalizing behavior problems: A randomized controlled trial. *Journal of Consulting and Clinical Psychology*, 74, 994 – 1005.

Alink, L.R.A., **Mesman, J.**, Van Zeijl, J., Stolk, M.N., Juffer, F., Koot, H.M., Bakermans-Kranenburg, M.J., & Van IJzendoorn, M.H. (2006). The early childhood aggression curve: Development of physical aggression in 10- to 50-month-old children. *Child Development*, 77, 954-966.

Van Zeijl, J., **Mesman, J.**, Stolk, M.N., Alink, L.R.A., Van IJzendoorn, M.H., Bakermans-Kranenburg, M.J., Juffer, F., & Koot, H.M. (2006). Terrible ones? Assessment of externalizing behaviors in infancy with the child behavior checklist. *Journal of Child Psychology and Psychiatry*, 47, 801-810.

Mesman, J., Bongers, I., & Koot, H.M. (2001). Preschool developmental pathways to preadolescent internalizing and externalizing problems. *Journal of Child Psychology and Psychiatry*, 42(5), 679-689.

Mesman, J., & Koot, H.M. (2001). Early preschool predictors of preadolescent internalizing and externalizing DSM-IV diagnoses. *Journal of the American Academy of Child and Adolescent Psychiatry*, 40(9), 1029-1036.

Mesman, J., & Koot, H.M. (2000). Child-reported depression and anxiety in preadolescence. I. Associations with parent- and teacher-reported problems. *Journal of the American Academy of Child and Adolescent Psychiatry*, 39(11), 1371-1378.

Mesman, J., & Koot, H.M. (2000). Child-reported depression and anxiety in preadolescence. II. Preschool predictors. *Journal of the American Academy of Child and Adolescent Psychiatry*, 39(11), 1379-1386.

Mesman, J., & Koot, H.M. (2000). Common and specific correlates of preadolescent internalizing and externalizing psychopathology. *Journal of Abnormal Psychology*, 109, 428-437.

Other publications

Mesman, J. (2011). Leidsters voorschool moeten ook hun vooroordelen overwinnen. Artikel voor website socialevraagstukken.nl. Link naar artikel: <http://www.socialevraagstukken.nl/site/2011/11/15/kwaliteit-van-vroegschoolse-educatie-moet-omhoog/>

Mesman, J. (2011). De opvoeding van driejarigen: Klaar voor de start? In: P. Muller, H. Versteegen, K. Westerbeek (Eds). *Drie jaar!* Utrecht: Sardes

Mesman, J. (2010). Zelfregulatie en de rol van de opvoeder. In: E. Schouten (Ed.). *Zelfsturing als basis voor de ontwikkeling van het kind*. Utrecht: Sardes

Mesman, J. (2010). *Oud geleerd, jong gedaan. Investeren in ouders bevordert de onderwijskansen van jonge kinderen*. Inaugural lecture, Leiden University.

Mesman, J. & Yaman, A. (2010). Opvoeden in twee culturen. In J. de Jong & S. Colijn (Eds). *Handboek transculturele psychotherapie en psychiatrie* (p. 151 – 163). Utrecht: De Tijdstroom Uitgeverij (invited book chapter).

Van IJzendoorn, M.H., Prinzie, P., Euser, E.M., Groeneveld, M.G., Brilleslijper-Kater, S.N., Van Noort-Van der Linden, A.M.T., Bakermans-Kranenburg, M.J., Juffer, F., **Mesman, J.**, Klein Velderman, M., & San Martin Beuk, M. (2007). *Kindermishandeling in Nederland anno 2005: De Nationale Prevalentiestudie Mishandeling van Kinderen en Jeugdigen (NPM-2005)*. Leiden University, The Netherlands.

Junger, M., **Mesman, J.**, & Meeus, W. (2003). *Psychosociale problemen bij adolescenten: Prevalentie, risicofactoren en preventie*. Ministerie van VWS (CJO)/Van Gorcum.

Mesman, J., & Koot, H.M. (2002). De ontwikkeling van internaliserende en externaliserende problemen van peuters tot preadolescentie. *Kind en Adolescent*, 23(1), 24-41.

International conference presentations (in paper symposia)

Parental Differential Sensitivity towards Their Two Children: Birth Order Effects or Child Age Effects? Paper presented at the International Conference on Infant Studies, Berlin, Germany, July 2014.

Mothers and Fathers Talking about Emotions with Their Sons and Daughters: Boys are Angry and Girls are Sad. Paper presented at the World Association of Infant Mental Health, Edinburgh, UK, June 2014.

Fathers' and mothers' psychopathology differentially predict their discipline strategies towards their 12-month-old children. Paper presented at the World Association of Infant Mental Health, Edinburgh, UK, June 2014.

Paternal and Maternal Responses to Child Noncompliance: Effects of Parent and Child Gender on Family Discipline Interactions. Paper presented at the SRCD conference, Seattle, USA, April 2013.

The Ideal Mother Is a Sensitive One Across Cultures: Maternal Beliefs About Sensitive Parenting Across the Globe. Paper presented at the SRCD conference, Seattle, USA, April 2013.

Parenting in ethnic minority families: Finding common ground. Invited paper presented at the 4th Norface Migration Network Conference, London, UK, April 2013.

Maternal sensitivity beliefs across cultures. Paper presented at the ISSBD conference, Edmonton, Canada, July 2012.

Fathers and mothers: Sensitivity towards boys and girls. Paper presented at the ISSBD conference, Edmonton, Canada, July 2012.

Parental sensitivity in ethnic minority families. Invited symposium presentation at the SRCD themed meeting, Tampa, USA, February 2012.

Parental sensitivity in ethnic minority families. Paper presented at the ECP conference, Istanbul, Turkey, July 2011.

Infant negative emotion expression and parental sensitivity. Paper presented at the SRCD conference, Montreal, Canada, April 2011.

Maternal sensitivity and discipline toward young siblings. Paper presented at the SRCD conference, Montreal, Canada, April 2011.

Situational aspects of maternal sensitivity towards infants. Paper presented at the SRCD conference, Montreal, Canada, April 2011.

Maternal sensitivity and discipline towards young siblings. Paper presented at the ISSBD conference, Lusaka, Zambia, July 2010.

The many faces of the Still-face Paradigm: A meta-analysis. Paper presented at the SRCD biennial meeting, Denver, USA, 2009

Parenting and Toddler Externalizing Problems in Dutch and Turkish Families in the Netherlands. Paper presented at the ESDP congress, Jena, Germany, 2007.

Maternal Sensitivity Moderates the Relation between Negative Discipline and Aggression in Early Childhood. Paper presented at the SRCD biennial meeting, Boston, USA, 2007.

Maternal discipline and early childhood externalizing problems. Paper presented at the SRCD biennial meeting, Atlanta, USA, 2005.

The developmental significance of preschool oppositional behavior. Paper presented at the 18th ISSBD biennial meeting, Gent, Belgium.

Externalizing problems at age 1 year compared to ages 2-3- years: Prevalence and correlates. Paper presented at the SRCD biennial meeting, Tampa, USA, 2003

Preventive intervention of externalizing behavior problems in early childhood. Poster presented at the WAIMH conference, 2002.

International presentations (other)

- *Parenting toddlers in Turkish families in the Netherlands: Opportunities for intervention.* Katholieke Universiteit Leuven, België (April 2010)
 - *A meta-analysis of the Still-Face Paradigm and early childhood parenting intervention.* Harvard Medical School Children's Hospital, Child Development Unit, Boston USA (July 2009).
 - *The many faces of the Still-face Paradigm: A meta-analysis.* The New School for Social Research, New York, USA (July 2009).
 - *Managing toddler behavior problems: A video-feedback intervention.* The New York University School of Continuing and Professional Studies, Paul McGhee Division, New York, USA (July 2009).
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National invited lectures

NOTE: Most of these lectures were delivered in Dutch, mostly to preschool and primary school teachers, but also for the scientific community, parents, the general audience, and policy makers. The most common topics are the role of parents in early childhood (cognitive) development, child gender and development, the quality of teacher-child interactions, and ethnic minority families.

- *Investeren in kinderen begint bij investeren in ouders.* Hanzelezing Universiteit Groningen, Hogeschool Groningen (februari 2014)
- *The role of fathers in promoting gender equality.* Lezing voor de workshop gendered innovations, NIAS, Wassenaar (februari 2014)
- *Spelend leren, Lerend spelen.* Lezing voor Sardes boekpresentatie, Utrecht (februari 2014).
- *Vaders als opvoeders.* Lezing op het landelijk congres peuterspeelzalen, Utrecht (juni 2014).
- *Ouderbetrokkenheid: ouders, leerkrachten en kinderen.* Lezing voor netwerk expertisecentrum het jonge kind, Sardes, Utrecht (oktober 2014).
- *Hoe belangrijk zijn cultuur en gender in de opvoeding van baby's?* Lezing Cleveringabijeenkoms in Friesland (November 2014)
- *Investeren in kinderen begint bij investeren in ouders.* Lezing voor studiedag VVE personeel

regio Alphen aan den Rijn (November 2013).

- *Investeren in kinderen begint bij investeren in ouders.* Lezing voor onderwijzend personeel Alexander Roozendaalschool, Amsterdam (June 2013).
- *Lieve meisjes, stoute jongens?* Lezing voor staf en ouders kinderopvang de Kattetekop, Universiteit Leiden (May 2013).
- *Investeren in kinderen begint bij investeren in ouders.* Lezing voor de Conferentie Jong Geleerd, Goed Gedaan VVE Arnhem (March 2013).
- *Parenting and overweight in Young children.* Lezing voor het Symposium Family Research: Methodology & Practice (March 2013).
- *Investeren in kinderen begint bij investeren in ouders.* Lezing voor het jaarcongres Ouderbetrokkenheid in de VVE (November 2012).
- *Lieve jongens, stoute meisjes?* Gastles op middelbare school Erfgooier College in Huizen (March 2012).
- *Lieve jongens, stoute meisjes?* Lezing voor de Leidse Wetenschapsdagen (November 2011).
- *Samen sterk: De relatie tussen school/opvang en gezin.* Lezing voor het 1^{ste} jaarcongres Het Jonge Kind: Leve het jonge kind (November 2011).
- *De rol van opvoeders in de vroege ontwikkeling.* Keynote voor de EC O3 conferentie 'Met het hoofd en het hart' (September 2011).
- *De leidster als VVE methode.* Presentatie voor de bestandsopname van de VVE in de gemeente Leiden (August 2011).
- *Leren kijken: gestructureerde observatie van interacties tussen volwassenen en jonge kinderen.* Workshop voor de MO groep (April 2011)
- *Oud geleerd, jong gedaan. Het belang van ouders voor talentontwikkeling.* Presentatie voor de werkconferentie Leerkansenprofiel (February 2011).
- *Aanbevelingen voor VVE-beleid.* Presentatie ihkv werkbezoek van de minister van OCW Marja van Bijsterveldt (January 2011)
- *Gedragsproblemen in de klas: De rol van leerkrachten en ouders.* Presentatie voor kennisdag van het ministerie van OCW (January 2011).
- *Parenting Turkish Toddlers in the Netherlands. Implications for interventions and school functioning.* Presentatie voor onderzoeksgroep Cross-culturele Psychologie van de Universiteit Tilburg (December 2010).
- *Ouderbetrokkenheid bij de taalontwikkeling van kinderen..* Presentatie voor studiedag Ouderbetrokkenheid en Taal, Forum (November 2010).
- *De invloed van opvoeding op de cognitieve ontwikkeling van jonge kinderen.* Presentatie voor nascholing van jeugdartsen (November 2010).
- *Lastige peuters: De rol van opvoeding en mogelijkheden voor interventie.* Presentatie voor de afdeling Kinder- en Jeugdpsychiatrie van het Sophia Kinderziekenhuis / Erasmus MC (April 2010).
- *De rol van ouders in schakelklassen.* Presentatie voor de conferentie Schakelklassen in Utrecht (March 2010).

- *Lastige peuters en kleuters: Wat kan de wetenschap voor ouders betekenen?*. Presentatie voor de wetenschapsdag van Gymnasium Voorburg (January 2010).
 - *Observatie van ouder-kind interacties*. Presentatie voor een bijeenkomst van de Academische Werkplaats Jeugd, Leiden (December 2009).
 - *Opvoeding en ontwikkeling van Turkse peuters in Nederland*. Presentatie voor de Kennismarkt van het Ministerie van Onderwijs, Cultuur en Wetenschap, Den Haag (December 2009).
 - *Culturele diversiteit in peuterspeelzalen en kinderopvang*. Presentatie voor de Open Space bijeenkomst 'Stimulering samenwerken peuterspeelzaalwerk en kinderopvang', Nieuwegein (November 2009).
 - *De ontwikkeling van kinderen van 4 tot 12 jaar*. Presentatie voor docenten van de Muziekschool Woerden (February 2009).
 - *Lastige peuters en kleuters: Wat kan de wetenschap voor ouders betekenen?*. Presentatie voor de wetenschapsdag van scholengemeenschap 'De Goudse Waarden', Gouda (January 2009).
 - *De ontwikkeling van kinderen tussen 0 en 4 jaar*. Presentatie voor de leidsters en ouders van kinderopvangcentrum 'De Kattekop', Leiden (May 2008).
 - *Gehechtheidsproblematiek*. Presentatie voor de studiedag 'Ontwikkelingsstoornissen, de stand van zaken bij kind en volwassene', Amsterdam (November 2006).
 - *Correlates of parenting efficacy in mothers of 1- to 3-year-old children*. Presentatie tijdens het bezoek van Prof. Albert Bandura aan de Universiteit Leiden (May 2005).
 - *Ontwikkelingspsychopathologie: Antisociale peuters?* Gastcollege opleiding Psychologie van de Erasmus Universiteit Rotterdam (September 2003).
 - *De normale en afwijkende ontwikkeling van kinderen*. Presentatie voor het Symposium 'Evolve', Utrecht (February 2001).
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